# INTRODUCTION

### Mission

The Naval Postgraduate School (NPS) was established to serve the advanced educational needs of the Navy. The broad responsibility of the school is reflected in its stated mission:

Increase the combat effectiveness of U.S. and allied armed forces and enhance the security of the U.S.A. through advanced education and research programs focused on the technical, analytical, and managerial tools needed to confront defense related challenges of the future.

To fulfill its mission, the Naval Postgraduate School strives to sustain excellence in the quality of its instructional programs, to be responsive to technological change and innovation in the Navy, and to prepare officers to introduce and utilize future technologies.

The research program at NPS exists to support the primary mission of graduate education. Research at NPS:

- maintains upper division course content and programs at cutting edge;
- challenges students with creative problem solving experiences on DoD relevant issues;
- advances DoN/DoD technology;
- solves warfare problems; and
- attracts and retains quality faculty.

### **Academic Programs**

To meet its educational requirements, the Navy has developed a unique academic institution at the Naval Postgraduate School through the use of specially tailored academic programs, and a distinctive organization trying academic disciplines to naval and joint warfighting applications.

NPS is an academic institution whose emphasis is on study and research programs that are relevant to the Navy's interests, as well as the interests of other arms of the Department of Defense (DoD). The programs are designed to accommodate the unique requirements of the military, including requirements for Defense Acquisition, and the Program for Joint Education (PJE).

Curricula at NPS are grouped into three major divisions.

### **Division of Computer and Information Sciences and Operations**

- Computer Science
- Electronic Warfare International
- Information Systems Operations
- Information Systems Technology
- Information Warfare
- Intelligence Information Management
- Joint C4I Systems

- Modeling, Virtual Environments, and Simulation (MOVES)
- Software Engineering
- Space Systems Engineering
- Space Systems Operations
- Special Operations
- Undersea Warfare
- Undersea Warfare International

### **Division of Science and Engineering**

- Aeronautical Engineering
- Aeronautical Engineering-Avionics
- Applied Mathematics
- Applied Physics
- Electronic Systems Engineering
- Meteorology-Oceanography (METOC)

### **Division of Operational and Policy Sciences**

- Acquisition and Contract Management
- Applied Physics
- Area Studies
  - Middle East, Africa, South Asia
  - Far East, Southeast Asia Pacific
  - Western Hemisphere
  - Russia, Europe, Central Asia
- International Security and Civil Military Relations
- Combat Systems Science/Technology
- Contract Management
- Defense Systems Analysis
- Defense Systems Management International
- Financial Management
- Leadership Education and Development

- Meteorology
- Naval/Mechanical Engineering
- Oceanography
- Operational Oceanography
- Test Pilot School Co-Op
- Underwater Acoustics
- Manpower Systems Analysis
- Material Logistics Support Management
- Operations Analysis
- Operations Logistics
- Program Management
- Regional Intelligence
- Resource Planning and Management for International Defense
- Shore Installation Management
- Strategic Studies
- Systems Acquisition Management
- Systems Engineering and Integration
- Systems Inventory Management
- Transportation Management
- Transportation Logistics Management

## **Students**

The student body consists of U.S. officers from all branches of the uniformed services, civilian employees of the federal government and military officers and government civilian employees of other countries. Resident degree/subspecialty student population for Spring 2000 is shown in Figure 1.

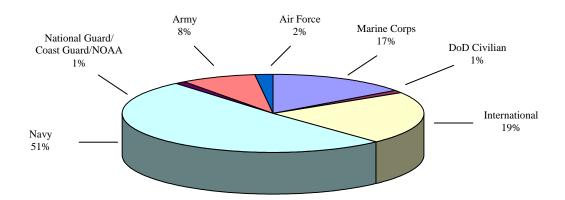


Figure 1. Resident Degree/Subspecialty Student Population for June 2000 (Total Enrollment: 1347)

### **Academic Degrees**

Although the curricula are tailored to address defense requirements, they are developed within the framework of classical academic degrees, meeting the highest academic standards. Each curriculum leads to a master's degree; however, additional study can lead to either an engineer's degree or the doctor's degree. Below is a listing of the degrees offered at NPS:

### **Master of Arts Degrees**

International Security and Civil-Military Relations National Security Affairs

### **Master of Science Degrees**

Aeronautical Engineering

**Applied Mathematics** 

**Applied Physics** 

**Applied Science** 

Astronautical Engineering

Computer Engineering

Computer Science

Contract Management

Defense Analysis

Electrical Engineering

**Engineering Acoustics** 

**Engineering Science** 

Information Technology Management

International Resource Planning and Management

Leadership and Human Resource Development

Management

Materials Science and Engineering

Mechanical Engineering

Meteorology

Meteorology and Physical Oceanography

Modeling, Virtual Environments, and Simulation

**Operations Research** 

Physical Oceanography

Physics

Program Management

Software Engineering

**Space Systems Operations** 

Systems Engineering

Systems Technology

### **Engineer Degrees**

Aeronautical and Astronautical Engineer

Electrical Engineer

Mechanical Engineer

### **Doctor of Philosophy**

Aeronautical and Astronautical Engineering

**Applied Mathematics** 

**Applied Physics** 

Computer Science

**Electrical Engineering** 

**Engineering Acoustics** 

Mechanical Engineering

Meteorology

Modeling, Virtual Environments, and Simulation

**Operations Research** 

Physical Oceanography

Physics

Software Engineering

### **Doctor of Engineering**

Aeronautical and Astronautical Engineering

**Engineering Acoustics** 

Mechanical Engineering

There were 249 theses completed in June 2000. Figure 2 indicates the distribution of degree type; Figure 3 indicates the degree conferred.

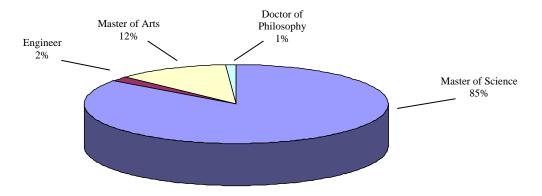


Figure 2. Types of Theses Completed in June 2000 (249 Theses Completed)

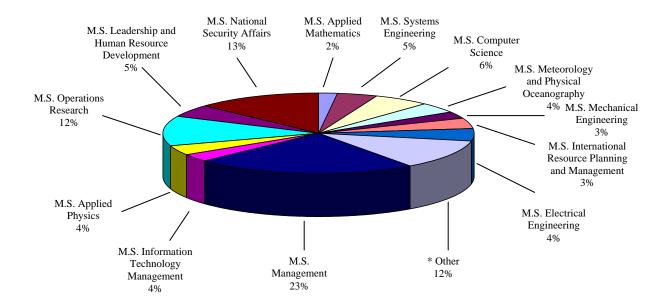


Figure 3. Distribution of Theses Completed in June 2000 (249 Theses Completed)

\*M.A. International Security and Civil-Military Relations (3); M.S. Applied Mathematics (2); M.S. Astronautical Engineering (4); M.S. Defense Analysis (4); M.S. Engineering Acoustics (2); M.S. Engineering Science (1); M.S. Mathematics (1); M.S. Physics (3); M.S. Software Engineering (2); M.S. Systems Engineering (2); Aeronautical Engineer (1); Mechanical Engineer (1); Ph.D. Computer Science (1); Ph.D. Operations Research (1); and Ph.D. Mathematics (1).

### Thesis

The thesis is the capstone achievement of the student's academic endeavor at NPS. Thesis topics address issues from the current needs of the Fleet and Joint Forces to the science and technology that is required to sustain long-term superiority of the Navy/DoD.

Students, with their faculty advisors, provide a very unique capability within the DoD for addressing warfighting problems. This capability is especially important at the present time when technology in general, and information operations in particular, are changing rapidly. Our officers must be able to think innovatively and have the knowledge and skills that will let them apply technologies that are rapidly being developed in both the commercial and military sectors. Their unique knowledge of operations, when combined with a challenging thesis project which requires them to apply their focused graduate education, is one of the most effective methods for both solving Fleet/Joint Force problems and instilling the life-long capability for applying basic principles to the creative solution of complex problems.